

## Bleasby CE Primary School Sports Funding Strategy



**Funding Allocation - £19,935 (NB Monies phased throughout the academic year. £2,575 carried forward from last academic year)**

### **Purpose of Funding:**

- To develop and add to the PE and sport activities that Bleasby CE Primary School already offers.
- To build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.
- To increase the participation in extra-curricular sport and physical activities by those who are currently less active.
- To increase the number of competitive opportunities accessed by the children at Bleasby C of E Primary School
- To provide opportunities for sports leaders to further develop their leadership skills.
- To raise the profile of PE and sport across the school as a tool for whole-school improvement. - Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school (such as 'sports leader' or peer-mentoring schemes)

### **Key achievements to date:**

- Children provided with competitive opportunities to engage in sports.
- Competitive opportunities against other schools and in competitions.
- Employment of a coach/sports co-ordinator
- Increased popularity in after-school sports provision. Numbers of participants is continuing to rise. 83% of children across the whole school are attending at least 1 sports club a week.
- Development of use of Play Leaders during lunchtimes, sports clubs and in PE lessons.
- All year 6 pupils are competent swimmers and able to swim 25m (front and back)
- Increased School-Club links
- A variety of taster days arranged to engage children in a wide variety of different sports.

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### Areas for further improvement and targets:

- Develop the use of young leaders during PE lessons and lunch times
- Lunchtime Staff to have training in games and play to engage children during lunch break.
- Provide a more varied lunchtime and after-school provision, by getting coaches into school, to enable sports coach CPD.
- Ensure all children receive a full 12 weeks of swimming lessons and are competent swimmers by year 6.
- Host matches providing children with a sense of pride

### Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school

	<b>Actions to achieve:</b>	<b>Intended outcome</b>	<b>Evidence and impact</b>	<b>Funding Allocated</b>	<b>Sustainability and next steps</b>
Complete the development of the sport and leisure facilities and equipment in the grounds of Bleasby Church of England Primary School.	Mark out pitches and track and install football goals. Purchase more varied sporting equipment	Allow pupils to play and perform sporting activities on well-maintained surfaces and leisure facilities	Lines of the netball court have been replaced. Football pitch STILL needs goal mouths replaced. Lines are replaced regularly. New goals purchased to allow for the removal of static goals. Sports equipment replaced when needed.	£7526.71 Sports funding  (grounds keeper fees not included)	Static goals to be removed and goal mouths re surfaced.

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Employment of a member of staff to sports coordinate across the school, coordinating all Curriculum, extra-curricular, team kits, matches, letters etc.	To continue the employment of a member of staff to coordinate and deliver sport in school.	All sports to be accessible and delivered to all pupils and all matches etc coordinated	Ongoing		Sports have developed and run smoothly throughout the year.
<b>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</b>					
	<b>Actions to achieve:</b>	<b>Intended Outcomes</b>	<b>Evidence and Impact</b>	<b>Funding allocated</b>	<b>Sustainability and next steps</b>
Sporting achievements celebrated during Collective Worships (Rainbow and Achievement)	Children are encouraged to bring into school; medals, trophies, photos etc to show to their peers. By standing teams and individuals up during collective worship it is intended that the children feel a greater sense of pride and achievement. Pictures and successes are displayed on the Sports Notice board in the hall and on the schools website/Twitter	All children have the opportunity to have their sporting success recognised both in and outside of school to allow others to aspire to being involved in sports clubs and assemblies.	Pupils are successful in their competitions and are eager to show their abilities. A large number of pupils have taken part in the assemblies. Photos are displayed in the main hall for all to see.		Add more updates to social media (Twitter and the school website).
To enable a whole school and community approach to the overall achievement and enjoyment of being involved in sport in Bleasby	a) Ensure parents are aware of the opportunities that the children at the school have and are accessing	Sports Notice board and achievements board to be updated regularly.	Notice board is full of sporting achievements as is the trophy cabinet.	New team kits supplied by a parent for £150 (paid for by BSFA)	Sports Newsletter, potentially written by a pupil.

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	<p>b) Enable parent/ and or family activities to be delivered using school facilities</p> <p>c) Enable children to purchase team sports kits or a set school PE kit with logo on (not only T-shirts). Providing pride in their kit.</p>	<p>Schools Sports Organising Crew (SSOC) continue to fundraise and sports leaders to lead sports within school.</p>			<p>Possible sponsor for sports kit to make more affordable to all.</p>
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### Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

	Actions to Achieve	Intended Outcomes	Evidence and Impact	Funding Allocated	Sustainability and Next Steps
Employment of a member of staff with skills to deliver sports and physical activity during curriculum, lunchtime and afterschool clubs. Educate and train MDS and staff in playground play	<p>Provide inset training for lunch time supervisors in Energy clubs/fun fit.</p> <p>Deliver additional training to staff and lunchtime staff</p> <p>Provide training for lunchtime supervisors and play leaders in the delivery of basic physical activity games</p>	<p>To provide an opportunity for a wide range of sporting activities at both lunchtimes and afterschool.</p> <p>To enable the MDS to play effectively with the children, leading them in play activities, keeping them engaged and active.</p>	Ongoing	£5741.29	<p>Training for new MDS. Sports leaders award to be undertaken by years 5 and 6.</p> <p>Sports leaders to be used during break times setting challenges for their peers.</p>

### Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

	Actions to achieve	Intended Outcomes	Evidence and Impact	Funding Allocated	Sustainability and Next Steps
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<p>Provide a full lunchtime and afterschool sport programme.</p>	<p>Review activities offered with the School council and SSOC. Continue to plan a programme of activities for delivery using parents, coaching companies, sports coach and local clubs where needed. Advertise to children and parents. Confirm participants , registers, and collect money Engage at least 60% of KS2 pupils.</p> <p>Increase participation of KS1 children in after school clubs.</p>	<p>To engage a high proportion of the children in sporting activities.</p> <p>To offer a variety of clubs to appeal to and develop more interests.</p> <p>Improve school-club links and build relationships with local sports coaches.</p> <p>Registers allow the monitoring of club participation and engagement and are kept in school office.</p> <p>CPD for sports coach to upskill and develop further coaching knowledge.</p>	<p>Participation numbers have reduced especially throughout KS2 during lunchtimes. A wide variety of clubs have been offered and the children have enjoyed learning new skills. After school clubs have been full with waiting lists for every club offered (both KS1 and KS2). Additional sports coaches paid for to allow a greater number of participants.</p> <p>Less parents have been involved in the delivery of sports in the school. Less have volunteered or have the free time currently.</p> <p>4 Students from college/Secondary school have been volunteering at the</p>	<p>Use of the sports funding to pay for coaches as stated above and for necessary DBS checks (£4.20 per check) £12.00</p> <p>Additional sports coaches paid £2100</p>	<p>Full programme of sports organised and offered to the pupils.</p> <p>If additional funds needed parents may need to pay for more clubs (currently only tennis)</p> <p>Records are to be kept on scholar pack. Possibly a different booking on system to be used in the new academic year.</p> <p>Parents to be asked to help support the clubs and offer alternative clubs to captivate more children.</p>
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			after school sports clubs.		
To engage children who currently do not participate in any extracurricular sports	<p>Identify which children do not take part through parent questionnaire and asking the children through the school council</p> <p>Provide an afterschool activity club targeting those children that do not currently participate.</p>	Delivery of after school club targeting these pupils and increasing their physical activity.	This is ongoing, There has been a wide range of sporting activities available but some pupil's availability afterschool is limited.		Clubs to be readdressed half termly, structure of clubs needs reviewing to allow access to all. Possibly introduce an active breakfast club/more active learning.
<b>Key indicator 5: Increased participation in competitive sport</b>					
	<b>Actions to Achieve</b>	<b>Intended Outcomes</b>	<b>Evidence and Impact</b>	<b>Funding Allocated</b>	<b>Sustainability and Next Step</b>
To provide high quality competitive opportunities against other schools	<p>Enter the NSPSSA leagues for netball, girls and boys football, hockey and Boccia. Enter as many NSPSSA tournaments (2x netball, 2x girls football, 2x boys football, 1x year 3/4 football, 1x hockey) as possible. Endeavor to Participate in a selection of School Games Sports</p>	<p>Pupils can play in a competitive manner against other schools. Visit other schools and facilities to experience sporting competitions. Also to host matches and entertain other schools at our facilities. To allow the children to access a range of competitive sports to a high level and to showcase their abilities, To have a range of sports on offer to</p>	<p>Entered into all NSPSSA competitions available to our school. Finishing top 4 in all competitions (max. 12 entrants), winning the hockey league for 4<sup>th</sup> time. No matches hosted at school as yet but facilities are being improved and hopeful for 2022-23 academic year.</p>	<p>NDPSSA subs - £180.00</p>	<p>Re enter leagues and competitions.</p> <p>Host matches at home</p> <p>Ensure there's more B team matches organised to promote further inclusion.</p>

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		enable a large number of children to represent the school and feel the pride of wearing the schools sports kit.	Impact to be increased next year.		
To provide high quality competitive opportunities within schools.	<p>Enable the delivery of a high quality Sports Day combining competitive and inclusive events that reflect the new skills developed by the children throughout the year.</p> <p>SSOC/sports leaders to run their own sports club during breaktimes.</p> <p>Sports Leader training for all year 5 and 6 children</p>	<p>Children feel empowered and learn how to organise and run events themselves.</p> <p>Communication skills will be developed.</p> <p>Children have a fun and enjoyable time while showing their abilities to their parents.</p>	<p>Children loved running PE lessons to the younger year groups.</p> <p>The children who struggle to communicate showed a definite improvement in this area. Also increased in confidence.</p>	<p>Sports day badges £11.70</p> <p>Sports leaders subs £159.00</p>	<p>Support and enable the young leaders to run inter house sport competitions in the summer term</p>

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Each child should be able to swim a minimum of 25m by the time they leave the school in year 6.	
Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	100%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	100%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No